

Pearson Edexcel International GCSE

Islamic Studies

Level 1/2

Sample assessment material for first teaching
September 2017
Time: 2 hour 30 minutes

Paper Reference

4IS1/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A, answer either Question 1 **or** Question 2.
In Section B, answer either Question 3 **or** Question 4.
In Section C, answer **both** questions.
- Answer the questions in the spaces provided
- *there may be more space than you need.*

Information

- The total mark for this paper 90.
- The marks for **each** question are shown in brackets
- *use this as a guide as to how much time to spend on each question.*
- Peace be upon him (pbuh) follows after naming the Prophet Muhammad.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

SECTION A - The life, teachings and achievements of the Prophet Muhammad (pbuh)

Answer ONE question from this section.

If you answer Question 1, put a cross in the box ☐.

Write your answers in the spaces provided.

1 (a) Give two teachings of the Prophet about respect for mothers.

(2)

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(b) Describe the conversation between the angel Jibrail and the Prophet in the cave at Hira.

(3)

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(c) Explain how Khadijah helped to support the work of the Prophet.

(6)

This image shows a full page of a handwriting practice worksheet. It features ten sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

مَا كَانَ عَلَى النَّبِيِّ مِنْ حَرَجٍ فِيمَا فَرَضَ اللَّهُ لَهُ ۖ سُنَّةَ اللَّهِ فِي الَّذِينَ خَلَوْا مِنْ قَبْلُ ۚ وَكَانَ أَمْرُ اللَّهِ قَدَرًا مَقْدُورًا ﴿٣٨﴾ الَّذِينَ يُبَلِّغُونَ رِسَالَاتِ اللَّهِ وَيَخْشَوْنَهُ وَلَا يَخْشَوْنَ أَحَدًا إِلَّا اللَّهَ ۚ وَكَفَى بِاللَّهِ حَسِيبًا ﴿٣٩﴾ مَا كَانَ مُحَمَّدٌ أَبَا أَحَدٍ مِّن رِّجَالِكُمْ وَلَكِن رَّسُولَ اللَّهِ وَخَاتَمَ النَّبِيِّينَ ۚ وَكَانَ اللَّهُ بِكُلِّ شَيْءٍ عَلِيمًا ﴿٤٠﴾ (الأحزاب ٣٣: ٣٨-٤٠)

There is not to be upon the Prophet any discomfort concerning that which Allah has imposed upon him. [This is] the established way of Allah with those [prophets] who have passed on before. And ever is the command of Allah a destiny decreed.

[Allah praises] those who convey the messages of Allah and fear Him and do not fear anyone but Allah. And sufficient is Allah as Accountant.

Muhammad is not the father of [any] one of your men, but [he is] the Messenger of Allah and last of the prophets. And ever is Allah, of all things, Knowing. [Qur'an 33:38-40]

- (d) Assess the importance to Muslims of the belief in Muhammad (pbuh) as the 'Seal of the Prophets'.

You should refer to the significance of this passage from the Qur'an provided, using your own or others' views to support your answer.

(12)

This image shows a blank sheet of white paper with horizontal dashed lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no other markings, text, or illustrations on the page.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Total for Question 1 = 23 marks)

If you answer Question 2, put a cross in the box ☐.

Write your answers in the spaces provided.

2 (a) Give **two** occasions when the Prophet and his followers faced persecution.

(2)

(b) Describe the dangers faced by the Prophet during the Hijrah from Mecca to Medina.

(3)

(c) Explain why cooperation between the Prophet and his helpers (Ansar) was important to the establishment of Islam.

(6)

[illegible]

وَمَا كَانَ لِمُؤْمِنٍ وَلَا لِمُؤْمِنَةٍ إِذَا قَضَى اللَّهُ وَرَسُولُهُ أَمْرًا أَنْ يَكُونَ لَهُمُ الْخِيَرَةُ مِنْ أَمْرِهِمْ وَمَنْ يَعْصِ اللَّهَ وَرَسُولَهُ فَقَدْ ضَلَّ ضَلَالًا مُبِينًا ﴿الْأَحْزَاب: ٣٣: ٣٦﴾

It is not for a believing man or a believing woman, when Allah and His Messenger have decided a matter, that they should [thereafter] have any choice about their affair. And whoever disobeys Allah and His Messenger has certainly strayed into clear error. [Qur'an 33:36]

- (d) Assess the importance to Muslims of following the example set by the Prophet to live a good life.

You should refer to the significance of this passage from the Qur'an provided, using your own or others' views to support your answer.

(12)

[illegible]

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(Total for Question 2 = 23 marks)

TOTAL FOR SECTION A = 23 MARKS

SECTION B - The key beliefs, practices and features of the early Muslim community founded by the Prophet

Answer ONE question from this section.

If you answer Question 3, put a cross in the box ☐.

Write your answers in the spaces provided.

- 3 (a) Identify two events associated with the lives of any prophet other than Muhammad (pbuh).**

(2)

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- (b) Describe what the Qur'an teaches about life after death (Akhirah).**

(3)

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(c) Explain why angels (Malaikah) are an important part of Islamic belief.

(6)

[illegible]

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قُلْ هُوَ اللَّهُ أَحَدٌ ﴿١﴾ اللَّهُ الصَّمَدُ ﴿٢﴾ لَمْ يَلِدْ وَلَمْ يُولَدْ ﴿٣﴾ وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ﴿٤﴾

(الإخلاص: ١١٢: ١-٤)

Say, "He is Allah, [who is] One,

Allah, the Eternal Refuge.

He neither begets nor is born,

Nor is there to Him any equivalent." [Qur'an 112:1-4]

(d) 'Belief in the oneness of Allah (Tawhid) is what makes a person a Muslim.'
Assess this statement.

You should refer to the significance of this passage from the Qur'an provided, using your own or others' views to support your answer.

(12)

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(Total for Question 3 = 23 marks)

If you answer Question 4, put a cross in the box ☐.

Write your answers in the spaces provided.

4 (a) Identify **two** of the five categories of Muslim acts (Ahkam).

(2)

(b) Describe what the Qur'an teaches about Allah as creator.

(3)

(c) Explain the importance for Muslims of the belief that Allah is merciful.

(6)

[illegible]

تَحْتَلِفُونَ ﴿المائدة: ٥ : ٤٨﴾

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[illegible]

(Total for Question 4 = 23 marks)

TOTAL FOR SECTION B = 23 MARKS

SECTION C - Living the Muslim life today

Answer all questions from this section.

Write your answers in the spaces provided.

5 (a) Identify one occasion when the Shahadah is recited.

(1)

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(b) Describe the actions that form part of Friday (Jummah) prayer.

(3)

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(c) Explain the importance of fasting (sawm) for Muslims.

(6)

[illegible]

إِنَّمَا الْمُؤْمِنُونَ الَّذِينَ آمَنُوا بِاللَّهِ وَرَسُولِهِ ثُمَّ لَمْ يَرْتَابُوا وَجَاهَدُوا بِأَمْوَالِهِمْ وَأَنْفُسِهِمْ فِي سَبِيلِ اللَّهِ ۖ
أُولَٰئِكَ هُمُ الصَّادِقُونَ . ﴿الحجرات : ١٥﴾

The believers are only the ones who have believed in Allah and His Messenger and then doubt not but strive with their properties and their lives in the cause of Allah. It is those who are the truthful. [Qur'an: 49:15].

(d) 'For Muslims today, the inner (greater) jihad is more important than the outer (lesser) jihad.'

Assess this statement.

You should refer to the significance of this passage from the Qur'an provided, using your own or others' views to support your answer.

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(Total for Question 5 = 22 marks)

6 (a) Identify one action that Muslims perform during Hajj.

(1)

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(b) Describe the features of the payment of Zakah by Muslims.

(3)

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(c) Explain the importance of Eid-ul-Fitr for Muslims.

(6)

[illegible]

وَمِنْ آيَاتِهِ أَنْ خَلَقَ لَكُمْ مِنْ أَنْفُسِكُمْ أَزْوَاجًا لِتَسْكُنُوا إِلَيْهَا وَجَعَلَ بَيْنَكُمْ مَوَدَّةً وَرَحْمَةً ۚ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِقَوْمٍ يَتَفَكَّرُونَ ﴿الروم: ٢١﴾

And of His signs is that He created for you from yourselves mates that you may find tranquillity in them; and He placed between you affection and mercy. Indeed in that are signs for a people who give thought. [Qur'an 30:21]

(d) 'All Muslims should get married and have a family.'
Assess this statement.

You should refer to the significance of this passage from the Qur'an provided, using your own or others' views to support your answer.

(12)

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(Total for Question 6 = 22 marks)

TOTAL FOR SECTION C = 44 MARKS

TOTAL FOR PAPER = 90 MARKS